

Mrs. Groves

ACT Prep Curriculum Map (English and Reading semester)

- ❖ Each unit is 2-3 weeks long depending on the school calendar.
- ❖ Each unit consists of direct instruction at the beginning of the skill set, followed by activities, practice, and questions.
- ❖ A post-assessment will be at the end of each unit.
- ❖ Each week, students will complete a practice passage where they will track their progress.
- ❖ At least once a nine weeks, students will complete an entire ACT Reading test as practice.

Unit 1	The Basics	<ul style="list-style-type: none"> ● Layout ● Timing ● Questions ● Baseline and goals 	
Unit 2	Main Idea	<ul style="list-style-type: none"> ● Theme and other words ● Topic and scope ● The Big Picture ● Prose Fiction ● Social Science ● Humanities ● Natural Science 	<p>20-23</p> <ul style="list-style-type: none"> - ARG 402. Identify a clear central claim in somewhat challenging passages - IDT 401. Infer a central idea in straightforward paragraphs in somewhat challenging literary narratives - IDT 402. Identify a clear central idea or theme in somewhat challenging passages or their paragraphs - IDT 403. Summarize key supporting ideas and details in somewhat challenging passages - CLR 404. Paraphrase some statements as they are used in somewhat challenging passages <p>24-27</p> <ul style="list-style-type: none"> - ARG 503. Identify a clear central claim in more challenging passages - IDT 501. Infer a central idea or theme in somewhat challenging passages or their paragraphs - IDT 502. Identify a clear central idea or theme in more challenging passages or their paragraphs - IDT 503. Summarize key supporting ideas and details in more challenging passages - CLR 504. Draw logical conclusions in more challenging passages - CLR 505. Paraphrase virtually any statement as it is used in somewhat challenging passages - CLR 506. Paraphrase some statements as they are used in more challenging passages

			<p>28-32</p> <ul style="list-style-type: none"> - ARG 602. Infer a central claim in more challenging passages - IDT 601. Infer a central idea or theme in more challenging passages or their paragraphs - IDT 602. Summarize key supporting ideas and details in complex passages - CLR 605. Paraphrase virtually any statement as it is used in more challenging passages
Unit 3	Supporting Details	<ul style="list-style-type: none"> ● Specific details ● Not an inference ● The right choice answers the question (side tracks) 	<p>20-23</p> <ul style="list-style-type: none"> - CLR 401. Locate important details in somewhat challenging passages - CLR 402. Draw logical conclusions in somewhat challenging passages - CLR 403. Draw simple logical conclusions in more challenging passages - ARG 401. Analyze how one or more sentences in somewhat challenging passages offer reasons for or support a claim - ARG 402. Identify a clear central claim in somewhat challenging passages <p>24- 27</p> <ul style="list-style-type: none"> - CLR 501. Locate and interpret minor or subtly stated details in somewhat challenging passages - CLR 502. Locate important details in more challenging passages - CLR 503. Draw subtle logical conclusions in somewhat challenging passages - ARG 501. Analyze how one or more sentences in more challenging passages offer reasons for or support a claim - ARG 502. Infer a central claim in somewhat challenging passages <p>28-32</p> <ul style="list-style-type: none"> - CLR 601. Locate and interpret minor or subtly stated details in more challenging passages - CLR 602. Locate important details in complex passages - CLR 603. Draw subtle logical conclusions in more challenging passages - ARG 601. Analyze how one or more sentences in complex passages offer reasons for or support a claim - ARG 602. Infer a central claim in more challenging passages
Unit 4	Inferences	<ul style="list-style-type: none"> ● Reading Section ● Science Section ● Infer / Stated ● Being reasonable 	<p>20-23</p> <ul style="list-style-type: none"> - TST 401. Analyze how one or more sentences in somewhat challenging passages relate to the whole passage - TST 402. Infer the function of straightforward paragraphs in somewhat challenging literary narratives - TST 403. Identify a clear function of paragraphs in somewhat challenging passages - TST 404. Analyze the overall structure of somewhat challenging passages <p>24-27</p> <ul style="list-style-type: none"> - TST 501. Analyze how one or more sentences in somewhat challenging passages

			<p>relate to the whole passage when the function is subtle</p> <ul style="list-style-type: none"> - TST 502. Analyze how one or more sentences in more challenging passages relate to the whole passage - TST 503. Infer the function of paragraphs in somewhat challenging passages - TST 504. Identify a clear function of paragraphs in more challenging passages - TST 505. Analyze the overall structure of more challenging passages <p>28-32</p> <ul style="list-style-type: none"> - TST 601. Analyze how one or more sentences in complex passages relate to the whole passage - TST 602. Infer the function of paragraphs in more challenging passages - TST 603. Analyze the overall structure of complex passages
Unit 5	Reading Precisely	<ul style="list-style-type: none"> ● Was it really there? ● Your own opinions ● Passage flashbacks 	
Unit 6	Word Meaning	<ul style="list-style-type: none"> ● Context Clues 	<p>20-23</p> <ul style="list-style-type: none"> - WME 402. Interpret most words and phrases as they are used in somewhat challenging passages, including determining technical, connotative, and figurative meanings <p>24-27</p> <ul style="list-style-type: none"> - WME 503. Interpret virtually any word or phrase as it is used in somewhat challenging passages, including determining technical, connotative, and figurative meanings - WME 504. Interpret most words and phrases as they are used in more challenging passages, including determining technical, connotative, and figurative meanings <p>28-32</p> <ul style="list-style-type: none"> - WME 603. Interpret words and phrases in a passage that makes consistent use of figurative, general academic, domain-specific, or otherwise difficult language
Unit 7	Point of View	<ul style="list-style-type: none"> ● Whose story is this? ● Your opinion versus the passage 	<p>20-23</p> <ul style="list-style-type: none"> - PPV 401. Identify a clear purpose of somewhat challenging passages and how that purpose shapes content and style - PPV 402. Understand point of view in somewhat challenging passages <p>24-27</p> <ul style="list-style-type: none"> - PPV 501. Infer a purpose in somewhat challenging passages and how that purpose

			<p>shapes content and style</p> <ul style="list-style-type: none"> - PPV 502. Identify a clear purpose of more challenging passages and how that purpose shapes content and style - PPV 503. Understand point of view in more challenging passages <p>28-32</p> <ul style="list-style-type: none"> - PPV 601. Infer a purpose in more challenging passages and how that purpose shapes content and style - PPV 602. Understand point of view in complex passages
Unit 8	Conflicting Viewpoints	<ul style="list-style-type: none"> ● Reading Section ● Science Section ● Paired Passages (all sections) ● The tough three 	<p>20-23</p> <ul style="list-style-type: none"> - SYN 401. Draw logical conclusions using information from two literary narratives - IOD 402. Compare or combine data from a simple data presentation (e.g., order or sum data from a table) <p>24-27</p> <ul style="list-style-type: none"> - SYN 501. Draw logical conclusions using information from two informational texts - IOD 501. Compare or combine data from two or more simple data presentations (e.g., categorize data from a table using a scale from another table) <p>28-32</p> <ul style="list-style-type: none"> - SYN 601. Draw logical conclusions using information from multiple portions of two literary narratives - IOD 601. Compare or combine data from a simple data presentation with data from a complex data presentation
Unit 9	The Answers	<ul style="list-style-type: none"> ● The Fake ● The Switch ● The Extreme ● The General 	
Unit 10	Tone and Mood	<ul style="list-style-type: none"> ● Vocab ● Attitude 	<p>20-23</p> <ul style="list-style-type: none"> - WME 401. Analyze how the choice of a specific word or phrase shapes meaning or tone in somewhat challenging passages <p>24-27</p> <ul style="list-style-type: none"> - WME 501. Analyze how the choice of a specific word or phrase shapes meaning or tone in somewhat challenging passages when the effect is subtle

			<ul style="list-style-type: none"> - WME 502. Analyze how the choice of a specific word or phrase shapes meaning or tone in more challenging passages <p>28-32</p> <ul style="list-style-type: none"> - WME 601. Analyze how the choice of a specific word or phrase shapes meaning or tone in complex passages - WME 602. Interpret virtually any word or phrase as it is used in more challenging passages, including determining technical, connotative, and figurative meanings
Unit 11	Author's Approach	<ul style="list-style-type: none"> ● What's their point? ● Analyzing author/narrator's voice and method 	<p>13-15</p> <ul style="list-style-type: none"> - PPV 201. Recognize a clear intent of an author or narrator in somewhat challenging literary narratives <p>16-19</p> <ul style="list-style-type: none"> - PPV 301. Recognize a clear intent of an author or narrator in somewhat challenging passages <p>33-36</p> <ul style="list-style-type: none"> - PPV 701. Identify or infer a purpose in complex passages and how that purpose shapes content and style
Unit 12	Science: Experiments and Research	<ul style="list-style-type: none"> ● The Paragraphs ● Don't Be Controlled 	<p>20-23</p> <ul style="list-style-type: none"> - IOD 403. Translate information into a table, graph, or diagram - IOD 404. Perform a simple interpolation or simple extrapolation using data in a table or graph <p>24-27</p> <ul style="list-style-type: none"> - IOD 503. Determine how the values of variables change as the value of another variable changes in a complex data presentation - IOD 504. Determine and/or use a simple (e.g., linear) mathematical relationship that exists between data - IOD 505. Analyze presented information when given new, simple information <p>28-32</p> <ul style="list-style-type: none"> - IOD 602. Determine and/or use a complex (e.g., nonlinear) mathematical relationship that exists between data - IOD 603. Perform a complex interpolation or complex extrapolation using data in a table or graph

Unit 13	Science: Tables and Graphs	<ul style="list-style-type: none"> ● How to Read ● Between the Lines ● Tricky 	<p>20-23</p> <ul style="list-style-type: none"> - SIN 401. Understand a simple experimental design - SIN 402. Understand the methods used in a complex experiment - SIN 403. Identify a control in an experiment - SIN 404. Identify similarities and differences between experiments - SIN 405. Determine which experiments utilized a given tool, method, or aspect of design <p>24-27</p> <ul style="list-style-type: none"> - SIN 501. Understand a complex experimental design - SIN 502. Predict the results of an additional trial or measurement in an experiment - SIN 503. Determine the experimental conditions that would produce specified results <p>28-32</p> <ul style="list-style-type: none"> - SIN 601. Determine the hypothesis for an experiment - SIN 602. Determine an alternate method for testing a hypothesis
Unit 14	Cause and Effect	<ul style="list-style-type: none"> ● Reading Section ● Science Section 	<p>20-23</p> <ul style="list-style-type: none"> - REL 403. Identify clear cause-effect relationships in somewhat challenging passages <p>24-27</p> <ul style="list-style-type: none"> - REL 504. Understand implied or subtly stated cause-effect relationships in somewhat challenging passages - REL 505. Identify clear cause-effect relationships in more challenging passages <p>28-32</p> <ul style="list-style-type: none"> - REL 604. Understand implied or subtly stated cause-effect relationships in more challenging passages - REL 605. Identify clear cause-effect relationships in complex passages
Unit 15	Comparative Relationships	<ul style="list-style-type: none"> ● Reading Section ● Science Section 	<p>20-23</p> <ul style="list-style-type: none"> - REL 402. Identify clear comparative relationships in somewhat challenging passages <p>24-27</p> <ul style="list-style-type: none"> - REL 502. Understand implied or subtly stated comparative relationships in somewhat challenging passages - REL 503. Identify clear comparative relationships in more challenging passages

			<p>28-32</p> <ul style="list-style-type: none"> - REL 602. Understand implied or subtly stated comparative relationships in more challenging passages - REL 603. Identify clear comparative relationships in complex passages
Unit 16	Sequence of Events	<ul style="list-style-type: none"> ● Reading Section ● Science Section 	<p>20-23</p> <ul style="list-style-type: none"> - REL 401. Order simple sequences of events in somewhat challenging literary narratives <p>24-27</p> <ul style="list-style-type: none"> - REL 501. Order sequences of events in somewhat challenging passages <p>28-32</p> <ul style="list-style-type: none"> - REL 601. Order sequences of events in more challenging passages
Unit 17	Timing	<ul style="list-style-type: none"> ● Practice, Practice, Practice ● Quick Drills ● Using Main Idea and other tricks ● Skimming 	
Unit 18	Order	<ul style="list-style-type: none"> ● Personal order of difficulty ● Recording questions and passages 	