

Criminal Justice Curriculum Map 2022-2023

| <u>Dates</u> | <u>Content</u> | <u>Objectives</u> | <u>Activities</u> |
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| 8/10-8/19 | <p style="text-align: center;">Welcome Back Class Introductions Class Syllabus Icebreaker Activities Careers in Criminal Justice Assignment</p> | <p>To introduce students to the course and what class expectations are.</p> <p>To get to know students and let them get to know me.</p> <p>To research a variety of careers in Criminal Justice.</p> | <p>Discussion of class syllabus</p> <p>Icebreaker Games and Activities</p> <p>Research project on careers in Criminal Justice (R & W)</p> <p>Student presentations</p> |
| 8/22-8/30 | <p>Chapter 1: Crime and Justice in the United States</p> <p style="text-align: center;">Concepts of Justice</p> | <p>To describe how the type of crime routinely presented by the media compares with crime routinely committed.</p> <p>To identify institutions of social control, and explain what makes criminal justice an institution of social control.</p> <p>To summarize how the criminal justice system responds to crime.</p> <p>To explain why criminal justice in the US is sometimes considered a nonsystem.</p> <p>To point out major differences between Packer's crime control and due process models.</p> <p>To describe the costs of criminal justice in the US, and compare those costs among federal, state, and local governments.</p> <p>Explain how myths about crime and criminal justice affect the criminal</p> | <p>Chapter 1 Reading Assignment (R & W)</p> <p>Concepts of Justice Packet & Discussion (R & W)</p> |

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| | | <p>justice system.</p> <p>To explore different concepts of justice and what it means to each of us.</p> | |
| 8/31-9/30 | Chapter 2: Crime and Its Consequences | <p>To distinguish between a social definition and a legal definition of crime, and summarize the problems with each.</p> <p>To list the technical and ideal elements of a crime.</p> <p>To identify some of the legal defenses or legal excuses for criminal responsibility.</p> <p>To explain why crime and delinquency statistics are unreliable.</p> <p>To identify the two major sources of crime statistics in the US.</p> <p>To describe the principal finding of the national crime victimization surveys.</p> <p>To summarize the general finding of self-report crime surveys.</p> <p>To identify the costs of crime.</p> <p>To describe the characteristics of people most likely to fear crime.</p> <p>To list the characteristics of people who are the most likely and the least likely to be victims of crime.</p> | <p>Chapter 2 Reading Assignment (R & W)</p> <p>Elements of Crime Activity (W)</p> <p>"Anatomy of a Murder" Movie & Discussion</p> <p>Uniform Crime Analysis Worksheet (R & W)</p> <p>Crime Victim Survey (W)</p> <p>Chapters 1 & 2 Quiz</p> |
| 10/3-11/11 | Chapter 4: The Rule of Law | <p>To distinguish between criminal law and civil law.</p> <p>To distinguish between substantive</p> | <p>Chapter 4 Reading Assignment (R & W)</p> <p>Applying Exceptions to the Rule on Warrants Activity (W)</p> |

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| | | <p>law and procedural law.</p> <p>To list five features of “good” criminal laws.</p> <p>To explain why criminal law is a political phenomenon.</p> <p>To summarize the origins of American criminal law.</p> <p>To describe procedural rights in the 4th Amendment.</p> <p>To describe procedural rights in the 5th Amendment.</p> <p>To describe procedural rights in the 6th Amendment.</p> <p>To describe procedural rights in the 8th Amendment.</p> <p>To explain why procedural rights are important to those accused of crimes.</p> | <p>Guest Speaker: SRO (topic: Search & Seizure in schools)</p> <p>Patriot Act Reading (ACT)</p> <p>Interrogations Activity (W)</p> <p>Confessions Video</p> <p>False Confessions Video</p> <p>False Confessions On-Demand (W)</p> <p>Chapter 4 Crossword</p> <p>Chapter 4 Quiz</p> <p>“A Time to Kill” Movie & Discussion</p> |
| <p>11/14-12/16</p> | <p>Criminal Investigations & Forensics</p> | <p>To understand the basics of a crime scene.</p> <p>To analyze the roles of eyewitnesses in identifying criminal suspects.</p> <p>To understand the use of different forms of forensic analysis when processing a crime scene (fingerprints, impressions, fire, bloodstain/spatter, etc.)</p> | <p>Criminal Investigations & Forensics Packet (R & W)</p> <p>Fingerprinting Activity</p> <p>Guest Speaker: KSP (topic: Forensic Evidence)</p> <p>Impressions Lab</p> <p>“Forensic Files” Episodes</p> <p>Blood Spatter Lab</p> <p>Shoebox Crime Scene Assignment</p> <p>Criminal Investigations & Forensics Quiz</p> |

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| <p>1/2-1/20</p> | <p>Chapter 8: The Administration of Justice</p> | <p>To identify the type of court structure in the US and describe its various components.</p> <p>To summarize the purposes of courts.</p> <p>To identify the most powerful actors in the administration of justice, and explain what makes them so powerful.</p> <p>To summarize the types of attorneys available to a person charged with a crime.</p> <p>To describe the responsibilities of a judge.</p> <p>To describe the purposes of an initial appearance.</p> <p>To explain what bail is, and describe the different methods of pretrial release.</p> <p>To describe what a grand jury is, and explain its purposes.</p> <p>To describe the purposes of the arraignment and the plea options of defendants.</p> <p>To describe the interests served and not served by plea bargaining.</p> <p>To list and define the stages of a criminal trial.</p> <p>To explain the different roles of judges in adversarial and inquisitorial trial systems.</p> | <p>Chapter 8 Reading Assignment (R & W)</p> <p>Jury Selection Game</p> <p><i>Land of Oz v. Dorothy Gale</i> Mock Trial</p> <p>"A Few Good Men" Movie & Discussion</p> <p>Chapter 8 Quiz</p> |
| <p>1/21-3/17</p> | <p>Mock Trial</p> | <p>To learn about the roles within a</p> | <p>Mock Trial Roles</p> |

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| | | <p>criminal trial.</p> <p>To learn how to prepare for a criminal trial.</p> | <p>Mock Trial Questionnaire</p> <p>Assignment of Mock Trial Materials</p> <p>Mock Trial Preparations (R & W)</p> <p>"Making a Murderer" Episodes 1-5</p> <p>Mock Trial (Culminating Assignment)</p> |
| 3/20-3/31 | Chapter 9: Sentencing, Appeals, and the Death Penalty | <p>To identify the general factors that influence a judge's sentencing decisions.</p> <p>To describe how judges tailor sentences to fit the crime and the offender.</p> <p>To distinguish between indeterminate and determinate sentences.</p> <p>To explain the three basic types of determinate sentences.</p> <p>To list five rationales or justifications for criminal punishment.</p> <p>To explain the purposes of presentence investigation reports.</p> <p>To list the legal bases for appeal.</p> <p>To identify the type of crime for which death may be a punishment.</p> <p>To summarize the three major procedural reforms the US Supreme Court approved for death penalty cases in the <i>Gregg</i> decision.</p> | <p>Chapter 9 Reading Assignment</p> <p>"Making a Murderer" Episodes 6-7</p> <p>Death Penalty Reading (ACT)</p> <p>Chapter 10 Quiz</p> |
| 4/10-4/21 | Chapter 10: Institutional Corrections | <p>To summarize the purposes of confinement in Europe before it became a major way of punishing</p> | <p>Chapter 10 Reading Assignment</p> <p>"Making a Murderer" Episodes 8-10</p> |

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| | | <p>criminals.</p> <p>To describe how offenders were punished before the large-scale use of confinement.</p> <p>To explain why confinement began to be used as a major way of punishing offenders in Europe.</p> <p>To describe the recent trends in the use of incarceration in the US.</p> <p>To list some of the characteristics of the incarcerated population in the US.</p> <p>To describe how incarceration facilities are structured, organized and administered by the government in the US.</p> <p>To name some of the common types of correctional facilities in the US.</p> <p>To identify some of the procedures that institutions employ to maintain security and order.</p> <p>To list the services and programs that commonly are available to inmates.</p> | <p>“Second Chances” Reading (ACT)</p> <p>“Making a Murderer” Essay Assignment (W)</p> <p>“The Green Mile” Movie & Discussion</p> |
| 4/24-5/16 | Serial Killers | <p>To learn about the characteristics of serial killers.</p> <p>To identify the different types of serial killers.</p> <p>To complete research on different killers.</p> | <p>Serial Killer Projects with Presentations</p> <p>“Zodiac” Movie & Discussion</p> |