

## Comprehensive District Improvement Plan (CDIP)

### Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Districts, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

### Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.

Explanations/Directions

**Goal:** Districts should determine long-term goals that are three to five year targets for each required district level indicator. Long-term targets should be informed by The Needs Assessment for Districts.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Districts should determine short-term objectives to be attained by the end of the current academic year. There can be multiple objectives for each goal.</p>	<p>Describe your approach to systematically address a process, practice, or condition that was identified as a priority during the Needs Assessment for Districts. There can be multiple strategies for each objective. The strategy can be based upon <a href="#">Kentucky's six (6) Key Core Work Processes</a> listed above or another established improvement approach (i.e. <i>Six Sigma, Shipley, Baldrige, etc.</i>).</p>	<p>Describe the actionable steps that will occur to deploy the chosen strategy. There can be multiple activities for each strategy.</p>	<p>List the criteria that will gauge the impact of your work. The measures may be quantitative or qualitative but are observable in some way. Consider measures of input as well as outcomes for both staff and students.</p>	<p>Describe the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Your description should include the artifacts to be reviewed, specific timelines, and responsible individuals.</p>	<p>List the funding source(s) used to support (or needed to support) the improvement initiative.</p>

1: Proficiency

Goal 1: By 2024, the district will increase the percent of students scoring at the proficient or higher level in the area of reading to 65% at the elementary level, 72% at the middle school level and 60 % at the high school level. The district will increase the percent of students scoring at the proficient or higher level in the area of math to 60% at the elementary level, 60% at the middle School level and 60% at the high school level.						
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding	
Objective 1 By May 2022, 50% of elementary students, 60% of middle school students and 60% of high school students will score at or above the proficient level in the area of reading.	KCWP 1: Design and Deploy Standards Administrators and teachers will analyze and discuss grade level standards on a regular basis.	Design & Deploy Standards				
		Grade level planning meetings will take place on a regular basis at all schools along with PLC meetings to review standards and pacing. Teachers will utilize KY Standards Website and other resources to help monitor standards	Monitoring teacher plans and student work		District Funds, Title I, Title II	
	KCWP 2: Design and Deliver Instruction Administrators and teachers will constantly monitor daily instruction to ensure student progress. Pacing will be monitored as well.	Design & Deliver Instruction				
		Student work and assessment data will be reviewed at PLC meetings and grade level planning meetings. Various forms of assessments will be monitored on a regular basis. (iReady, Cert, Reading Running Records, Teacher Created Assessments)	Assessment Data		District Funds, Title I, Title II	
		Design & Deliver Instruction				
		Literacy Coach and Intervention Teacher assigned to each elementary school (Reading Recovery, RISE Groups, Classroom Support)	iReady data & Reading Running Record Data		District & Federal Funds	
Objective 2 By May 2022, 45% of elementary students, 50% of middle school students and 50% of high school students will score at or above the	KCWP 1: Design and Deploy Standards Administrators and teachers will analyze and discuss grade level standards on a regular basis.	Design & Deploy Standards				
		Grade level planning meetings will take place on a regular basis at all schools. Teachers will utilize KY Standards Website and other resources to help monitor standards	Monitoring teacher plans and student work		District Funds, Title I Funds & Title II	

Goal 1: By 2024, the district will increase the percent of students scoring at the proficient or higher level in the area of reading to 65% at the elementary level, 72% at the middle school level and 60 % at the high school level. The district will increase the percent of students scoring at the proficient or higher level in the area of math to 60% at the elementary level, 60% at the middle School level and 60% at the high school level.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
proficient level in the area of math.	KCWP 2: Design and Deliver Instruction Administrators and teachers will constantly monitor daily instruction and ensure student success. Pacing will be monitored as well	Design & Deliver Instruction Student work and assessment data will be reviewed at PLC meetings and grade level planning meetings. Various forms of assessments will be monitored on a regular basis. Elementary schools have been assigned an intervention teacher to assist in closing various math instructional gaps. (iReady, Cert, teacher created assessments)			

2: Separate Academic Indicator

Goal 2: By 2024, the district will increase the percent of students scoring at the proficient or higher level in the area of science to 50%, social studies to 58% and on-demand writing to 55% at the elementary level. At the middle school level science will increase to 42%, social studies to 75% and on-demand writing to 55%. At the high school level science to 45% and on-demand writing to 75%.						
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding	
Objective 1 By May 2022, 40% of elementary students, 32% of middle school students and 33% of high school students will score at or above the proficient level in the area of science.	KCWP 1: Design and Deploy Standards Administrators and teachers will analyze and discuss grade level standards on a regular basis.	Design & Deploy Standards				
		PLCs will take place on a regular basis as well as district planning meetings. Teachers will utilize KY Standards Website and other resources to help monitor standards	Monitoring teacher plans and student work		District Funds, Title I, Title II	
	KCWP 2: Design and Deliver Instruction Administrators and teachers will constantly monitor daily instruction to ensure student success. Pacing will be monitored as well.	Design & Deliver Instruction				
		Student work and assessment data will be reviewed at PLC meetings and grade level planning meetings. Through Course Tasks will be utilized.	Assessment Data & Through Course Tasks			District Funds, Title I, Title II
Objective 2 By May 2022, 48% of elementary students and 70% of middle school students will score at or above the proficient level in the area of social studies.	KCWP 1: Design & Deploy Standards Administrators and teachers will analyze and discuss grade level standards on a regular basis.	Design & Deploy Standards				
		PLCs and grade level planning meetings will take place on a regular basis at all schools. Teachers will utilize KY Standards Website and other resources to help monitor standards	Monitoring teacher plans and student work		District funds, Title I, Title II	
Objective 3 By May 2022, 44% of elementary students, 42% of middle school students and 68% of high school students will score at or above the	KCWP 2: Design and Deliver Instruction Administrators and teachers will constantly monitor daily instruction to ensure student success. Pacing will be monitored as well.	Design & Deliver Instruction				
		Student work and assessment data will be reviewed at PLC meetings and grade level planning meetings. Elementary writing teachers will participate in summer PD together in order to share ideas and	Assessment data & On-Demand Scrimmage data		District Funds, Title I, Title II	

Goal 2: By 2024, the district will increase the percent of students scoring at the proficient or higher level in the area of science to 50%, social studies to 58% and on-demand writing to 55% at the elementary level. At the middle school level science will increase to 42%, social studies to 75% and on-demand writing to 55%. At the high school level science to 45% and on-demand writing to 75%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
proficient level in the area of on-demand writing.		strategies.			

3: Growth

Goal 3: Elementary and middle school students will make a year’s worth of growth on the iReady Reading and iReady Math assessments. Elementary students will continue to improve their reading skills. This will be measured via Reading Running Records.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1 Students in grades k-8 will make a year’s worth of growth on the iReady Reading and Math assessments.</p>	<p>KCWP4: Review, Analyze and Apply Assessment Literacy</p>	<p>Teachers will utilize iReady testing data. Students participate in iReady testing fall, winter and spring. This data will be utilized to differentiate instruction in guided reading and math groups and to enhance/modify instruction. Teachers will monitor student growth closely throughout the school year to ensure students are making progress toward the goal and will receive assistance from intervention teachers or instructional assistants, or specially designed instruction from the classroom teacher during the school day.</p>	<p>iReady data, teacher lesson plans, data chats</p>		<p>District funds, Title I, Title II</p>
	<p>KCWP2: Design and Deliver Instruction</p>				
	<p>KCWP3: Design and Deliver Assessment Literacy</p>				
<p>Objective 2 Students in grades k-6 will continue to improve their reading skills and levels.</p>	<p>KCWP4: Review, Analyze and Apply Assessment Literacy</p>	<p>Teachers will administer Reading Running Record assessments fall, winter and spring of each year. Teachers will monitor short answer and extended response answers for those students in grades 3-6 to check comprehension.</p>	<p>Reading Running Record Data &amp; Short Answer and Extended Response data</p>		<p>District Funds, Title I, Title II</p>
	<p>KCWP1: Design and Deploy Standards</p>				
	<p>KCWP3: Design and Deliver Assessment Literacy</p>				

Goal 3: Elementary and middle school students will make a year’s worth of growth on the iReady Reading and iReady Math assessments. Elementary students will continue to improve their reading skills. This will be measured via Reading Running Records.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding



4: Achievement Gap

Districts are not required to establish long term achievement gap goals; however, districts must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1 By May 2022, 33% of elementary students with IEPs, 30% of middle school students with IEPs and 15% of high school students with IEPs will score proficient or higher in the area of reading.</p>	<p>KCWP 2: Design and Deliver Instruction Administrators and teachers will constantly monitor daily instruction to ensure student success. Pacing will be monitored as well</p>	<p>Teachers and administrators will constantly monitor progress of students receiving special education services. Special education teachers will collaborate with regular education teachers in order to meet the needs of each student. Regular education teachers and special education teachers will modify instruction and present content in a wide variety of ways in order to ensure better student success.</p>	<p>Classroom Assessments &amp; iReady Diagnostic Data</p>		<p>District funds, Title I, Title II</p>
<p>Objective 2 By May 2022, 25% of elementary students with IEPs, 20% of middle school students with IEPs and 10% of high school students with IEPs will score proficient or higher in the area of math.</p>	<p>KCWP 2: Design and Deliver Instruction Administrators and teachers will constantly monitor daily instruction to ensure student success. Pacing will be monitored as well.</p>	<p>Teachers and administrators will constantly monitor progress of students receiving special education services. Special education teachers will collaborate with regular education teachers in order to meet the needs of each student. Regular education teachers and special education teachers will modify instruction and present content in a wide variety of ways in order to ensure better student success.</p>	<p>Classroom Assessments &amp; iReady Diagnostic Results</p>		<p>District funds, Title I, Title II</p>

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 3					

5: Transition Readiness

Goal 5: By 2024, the district will increase the percentage of high school students that are transition ready to 95%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2022, 75% of high school students will be transition ready.	KCWP2: Design & Deliver Instruction	Ohio County High School along with the Ohio County Technical School will work together to provide a wide variety of college/career opportunities for high school students.	Transition Readiness Data		District and Title II
	KCWP6: Establishing Learning Culture and Environment	Teachers and administrators will continue to learn more about transition readiness by participating in various transition readiness professional development sessions and continuing to offer various opportunities to high school students.	Transition Readiness Data		District and Title II
Objective 2					

6: Graduation Rate

Goal 6: By 2024, the district will increase the percentage of high school students graduating to 100%

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding			
Objective 1 By May 2022, the district will increase the percentage of graduating high school students to 95%.	KCWP6: Establishing Learning Culture and Environment	Teachers and administrators will continue to focus on making sure all high school students graduate. Teachers and administrators will attend professional development sessions to expand their knowledge of graduation requirements and meeting the educational needs of all students.	Graduation Rate		District & Title II			
Objective 2								

7: Other (Optional)

Goal 7 (State your separate goal.):					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1					
Objective 2					

**Special Considerations for Districts with Targeted Support and Improvement (TSI) including Additional Targeted Support and Improvement (ATSI) Schools**

Districts with a school identified for TSI (including ATSI) must monitor and provide support to the school to ensure the successful implementation of the school improvement plan (703 KAR 5:280(11)). The local board of education must review and approve the revised school improvement plan for TSI schools (KRS 160.346(4)(a)).

<b>Monitoring and Support</b>
<p><b>Consider:</b> Describe the district’s plan for monitoring and supporting the school improvement plan of any school identified for TSI/ATSI. Include in your response information regarding the process for local board review and approval.</p> <p><b>Response:</b></p>