



Taking Perspectives

Name(s) _____

Class _____

Date _____

Directions

After watching the *Friday Night Lights* video clips, take the perspective of one of the characters. First, determine what role your character plays in the situation: **target**, **offender**, **bystander**, or **upstander**. Then use the character quotation and the questions as a guide to help you understand your character's perspective. For each question, write a paragraph response on the back of this sheet or on blank paper.

1. **Lyla:** *"Let them say what they are going to say. And I'll just tough it out."* Role _____

- What do you think motivates Lyla to visit the website? How do you think she feels when she sees the site? When she's taunted at school?
- From Lyla's perspective, what are the possible consequences of the website?

2. **Brittany:** *"Is it wrong that I'm enjoying this?"* Role _____

- What do you think motivates Brittany to create the website? How do you think she felt when she created it?
- From Brittany's perspective, what outcomes did she expect the website to have?

3. **Tim:** *"Let 'em talk, Lyla. I don't care."* Role _____

- What do you think motivates Tim to sit down with Lyla in the school cafeteria? How do you think he feels when she tells him he can't help?
- From Tim's perspective, what is the impact of the website?

4. **Tami:** *"What's the matter? Well, that's just bush league."* Role _____

- What do you think motivates Tami to speak with Lyla? How do you think she felt when she found out about the situation?
- From Tami's perspective, what are the possible consequences of the website?

5. **Ben:** *"I felt like I owed you an apology in person. Lyla doesn't deserve this, no matter what she did."* Role _____

- What do you think motivates Ben to speak with Buddy about the website? How do you think Ben felt when he talked with Buddy?
- From Ben's perspective, what are the possible consequences of the website?

6. **Buddy:** *"Stuff on the Internet? What are you talking about?"* Role _____

- What do you think motivates Buddy to visit the website? How do you think it made him feel when he saw it?
- From Buddy's perspective, what are the possible consequences of the website?



Lesson Assessment

Name _____

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1. Someone's "perspective" is their outlook, based on their thoughts, feelings, experiences, and background. What is another way to say "perspective"?

- a) Point of view
- b) Stereotype
- c) Morals
- d) Race

2. Read the following story. Then use the chart to label the role that each person plays.

Raul is captain of the hockey team. His girlfriend dumps him and starts dating his teammate, Nick. Raul feels that Nick "stole" his girlfriend, and decides to get back at him. Raul starts a website where he uploads photos of Nick that show him spray-painting a park bench, which is illegal. Soon, everybody at school knows about Raul's website. Raul's teammate, Andrew, tells him that he should take it down because it's bad for Nick and the whole team.

Who is the target?	
Who is the upstander?	
Who is the offender?	

3. Read the following scenario and then choose the best answer.

Avery and Alannah were competing for the last spot on the soccer team. On the final day of tryouts, Avery stole Alannah's cleats so she couldn't play. Avery ended up getting picked for the team. To get back at Avery, Alannah started a webpage dedicated to hurting Avery.

True or false: This is NOT an example of cyberbullying.

- a) True
- b) False